ACTION ALERT HB4822

April 2016

ACTION ALERT HB4822 House and Senate Versions. It's time to shake off the dust and put your cape on! The House and Senate are not on the same page regarding the parental rights they are offering in their versions of the bill, therefore this bill had to go to Conference Committee (CC).

Conference Committee is a group of 3 members of each House working out the language of the bill on a compromise. They will hash out their differences on the parent piece, then it will go to the floor with an up or down vote. No amendments, no changes, just a vote, if it is voted down, it will go back to CC. If it is voted yes, it will become a law once the Governor signs it.

With the retention piece, unfortunately at this point, it is no longer a matter of retention or no retention. It's down to retention with a shred of parent input **vs** retention with NO parent input.

Your voice is needed to keep the PARENT/GUARDIAN RIGHTS in this bill by CALLING the 6 Conference Committee members and your own Representative and Senator. Let them know that in HB4822 every parent /guardian in Michigan MUST have the right to do what they know is best for their child regarding retention. It should be up to the parents to make that decision, it is a parents right.

CONFERENCE COMMITTEE MEMBERS FOR HB4822-

HOUSE:

* Representative Amanda Price 517-373-0838 (not on twitter)
* Speaker of the House Kevin Cotter 517-373-1789 @Rep\_Cotter
* Representative Adam Zemke 517-373-1792 @adamzemke

SENATE:

* Senator Phil Pavlov 517-373-7708 @philpavlov
* Senator Geoff Hansen 517-373-1635 not on twitter
* Senator Dave Knezek 855-347-8005 @Davidknezek

SENATORS & REPRESENTATIVES:

* Find your State Representative: <http://www.house.mi.gov/mhrpublic/>
* Find your State Senator: [http://www.senate.michigan.gov/findyoursena…/michiganfys.asp](http://l.facebook.com/l.php?u=http%3A%2F%2Fwww.senate.michigan.gov%2Ffindyoursenator%2Fmichiganfys.asp&h=NAQHN8ggIAQGwIZ5W4AAzXHpEjTq-VyBKfiITJefrgpDz5A&enc=AZPO8iil8MWtBmGaiQoc3KwBo-M2L4cQdlNPKJpUddvFVAnU6nDSxuY3gcSmZRD58o01qtMl_ixEaGwAH9iJdO53S5rDi1xy3cp6uuRx7V_dgYuE4Ae-wzNGAnaApWNW86nUb-lgTx0Ori9RKha0sE-CbB2ZF0akWQlAqY0CUjWFg6Oyfx03gGRLs4XSEyZNBMVdkW3hAkp4y1NKfjwrrICz&s=1)
* As written, the bill does nothing to require the school leadership to identify and address the needs of a child who has dyslexia so the kids with dyslexia are at great risk for retention.
* As long as there is no requirement to specifically identify and intervene for "dyslexia' in the pre k/k window, retention is punitive not corrective for our kids.
* Threatening retention does not make a child "try harder" or parents 'try harder" you are putting kids who are at risk of dropping out of school at a greater risk of dropping out.
* Retention in the bill is for one year only regardless of the outcome after that one year they move to 4th grade.
* We want kids to learn how to read!! Until you [‪#‎saydyslexia‬](https://www.facebook.com/hashtag/saydyslexia?source=feed_text&story_id=510468225811208), the reading crisis will not be fixed.

House Version-do not support as written

Senate Version-neutral

Please share with family and friends, have them contact these lawmakers and their own Rep and Senator.

Thank you for your help! We will keep you posted!